

# READING IS THINKING

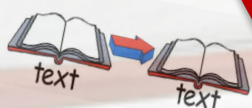
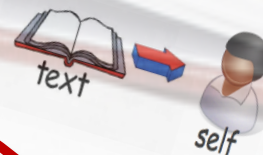
## Make Connections

That reminds me of a time when ...

Link what you are reading to...

- Your own experience,
- Other texts you have read
- What you know about the world.

I read something about that before...



**BEFORE, DURING AND  
AFTER READING  
STRATEGIES**

# READING IS THINKING

## Know Your Purpose



While I'm reading I should be looking for...

Consider the reason for reading the text and how the purpose directs your reading.

I'm going to read to find...

My reason for reading this is to...

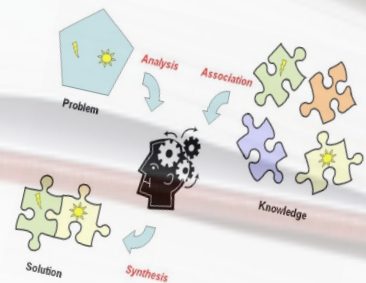


### BEFORE, DURING AND AFTER READING STRATEGIES

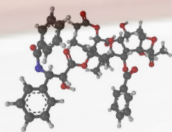
# READING IS THINKING

## Synthesis

My thinking changes as I gather more information on...



Join together ideas from more than one source to create a more complete understanding of the topic.



If I combine the ideas from my reading with my own knowledge I can create new ideas or thinking.

**BEFORE, DURING AND  
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STRATEGIES**



# READING IS THINKING

## Activate Prior Knowledge

That makes sense as I already know...

Think about what you already know – your prior knowledge - to help you understand what you are reading.



That reminds me of...



It's easier to learn new facts if I connect them to something I know...

**BEFORE, DURING AND AFTER READING STRATEGIES**

# READING IS THINKING

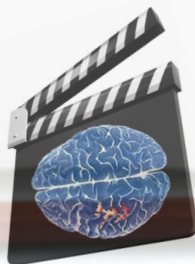
## Visualise It

I can  
see...hear  
...smell...



As you read create pictures  
or movies in your mind to  
help you understand.

I imagine...



I picture  
this event  
as...

**BEFORE, DURING AND  
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# READING IS THINKING

## Question

5WS + 1H =  
Who? What?  
When? Where?  
Why? How?



Ask questions before,  
during and after reading to  
help you understand.

How  
come...



Does this  
make sense?

**BEFORE, DURING AND  
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# READING IS THINKING

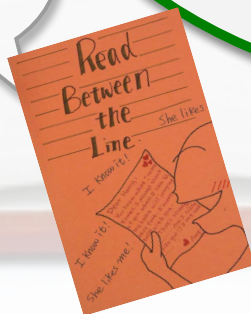
## Infer

*What I Read + What I Know + What I Think = My Inference*

I'm concluding  
that...

When you infer, you read between the lines. You put together the information the text provides with your prior knowledge and experiences to make connections and come up with ideas or answers.

I'm  
thinking  
that...



AS I know  
that...and the  
text says...I  
suggest that...

**BEFORE, DURING AND  
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# READING IS THINKING

## Make Predictions

AS I read my predictions were...

Use clues from the text and your prior knowledge to predict what the text will be about. Then confirm or change these predictions as you read.

Looking at the headings, pictures and bold words I think I will find out...



I think the text will be about...

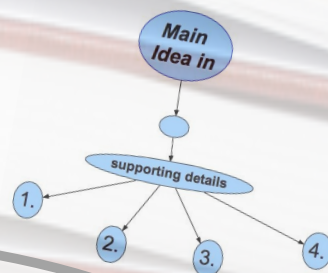
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# READING IS THINKING

## Determining Importance

Jot down some notes as you read...



Look for the main ideas and the essential details as you read.



Highlight important information

Code the text: !=Important;  
?= I've a question about this;  
C=confusing

**BEFORE, DURING AND  
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# READING IS THINKING

## Clarify

I'll try and figure out what the word means by...



When the text doesn't make sense use 'Fix-it Up' strategies to help you restore meaning.

Will I read on and see if it tells me...

I should reread that...

Will the graph or diagram help me understand?

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