



# Close Reading

## First Reading: Get to know the text!

- Read text independently
- Underline key ideas and details
  - Ask yourself:
    - What is it about?
    - What are some key ideas?

## Second Reading: Read with a pencil

- Teacher reads text aloud
- Code the text using the following symbols:

| <u>Symbol</u>   | <u>Meaning</u>     |
|---|--------------------|
|   | Important!         |
| ?   | I have a question. |
| !   | I am surprised!    |
|  | Unfamiliar word    |

- Ask yourself:
  - Did you see anything you didn't notice the first time?
  - What is the author trying to say?
  - Any other comments about the language or the author's purpose for writing this?

## Third Reading: Dig deeper

- Ask yourself:
  - What is the meaning of the text?
  - What is the author's central message?
  - Compare the text to a different text, movie, piece of art or music, or other media?